

among staff will be accomplished, and timelines for each activity;

(2) A clear description of the inter-relationship among goals, objectives, and activities;

(3) The way the applicant plans to use the resources and personnel from the grant to achieve each objective; and

(4) How any contracts awarded by the grantee will be awarded, monitored, and evaluated.

(c) *Key personnel.* (10 points)

(1) The Secretary reviews each application to determine the quality of key personnel the applicant plans to use on the project, including—

(i) The qualifications of the project director;

(ii) The qualifications of each of the other key personnel to be used on the project;

(iii) The time, including justification for the time, that each one of the key personnel, including the project director, will commit to the proposed project; and

(iv) How the applicant, as part of its nondiscriminatory employment practices, will ensure that personnel for this project are selected for employment without regard to race, color, national origin, gender, age, or disabling condition.

(2) To determine personnel qualifications, the Secretary considers—

(i) The experience and training of key personnel in project management and in fields particularly related to the objectives of the project; and

(ii) Any other qualifications of key personnel that pertain to the quality of the project.

(d) *Evaluation plan.* (10 points)

(1) The Secretary reviews each application to determine the quality of the project's plan for an independent evaluation of the project, including, if applicable, the extent to which the plan includes activities during the formative stages of the project to help guide and improve the project, as well as a final evaluation that includes summary data and recommendations.

(2) The Secretary reviews each application to determine whether, for any training programs proposed—

(i) The plan identifies, at a minimum, types of data to be collected and

reported with respect to the academic and vocational competencies demonstrated by participants and the number and kinds of academic and work credentials acquired by completers; and

(ii) The plan identifies, at a minimum, types of data to be collected and reported with respect to enrollment, completion, and placement of participants by sex and socio-economic status for each occupation for which training is provided.

(e) *Budget and cost-effectiveness.* (5 points) The Secretary reviews each application to determine the extent to which—

(1) The budget is detailed and tied to the proposed activities;

(2) The budget narrative is explanatory and justifies expenses;

(3) The budget is adequate to support the project; and

(4) Costs are reasonable in relation to the objectives of the project.

(Approved by the Office of Management and Budget under Control No. 1830-0013)

(Authority: 20 U.S.C. 2313(c))

Subpart D—What Conditions Must Be Met After an Award?

§ 402.30 What are the evaluation requirements?

(a) Each grantee shall annually provide and budget for an external evaluation of its activities.

(b) The evaluation must be both formative and summative in nature.

(c) The annual evaluation must include—

(1) The grantee's progress in achieving the objectives in its approved application, including any approved revisions of the application; and

(2) If applicable, actions taken by the grantee to address significant barriers impeding progress when training is provided by the project, including—

(i) Descriptions and analyses of the accuracy of records and the validity of measures used by the project to establish and report on the academic and vocational competencies demonstrated and the academic and work credentials acquired; and

(ii) Descriptions and analyses of the accuracy of records and the validity of

measures used by the project to establish and report on participant enrollment, completion, and placement by sex and socio-economic status for each occupation for which training has been provided.

(Approved by the Office of Management and Budget under Control No. 1830-0013)

(Authority: 20 U.S.C. 2313(c))

PART 403—STATE VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION PROGRAM

Subpart A—General

Sec.

403.1 What is the State Vocational and Applied Technology Education Program?

403.2 Who is eligible for an award?

403.3 What regulations apply?

403.4 What definitions apply?

Subpart B—What Are the State's Organizational and Planning Responsibilities?

403.10 What is the State board?

403.11 What are the principal responsibilities of the State board?

403.12 What are the additional responsibilities of the State board?

403.13 What are the personnel requirements regarding the elimination of sex discrimination and sex stereotyping?

403.14 What are the personnel requirements regarding coordination with services for individuals with disabilities?

403.15 What are the personnel requirements regarding coordination with services under chapter 1 of title I of the Elementary and Secondary Education Act?

403.16 What are the personnel requirements regarding coordination with programs for individuals of limited English proficiency?

403.17 What are the State's responsibilities regarding a State council on vocational education?

403.18 What are the membership requirements of a State council on vocational education?

403.19 What are the responsibilities of a State council on vocational education?

Subpart C—How Does a State Apply for a Grant?

403.30 What documents must a State submit to receive a grant?

403.31 How is the State plan developed?

403.32 What must the State plan contain?

403.33 What procedures does a State use to submit its State plan?

403.34 When are amendments to the State plan required?

Subpart D—How Does the Secretary Make a Grant to a State?

403.50 How does the Secretary make allotments?

403.51 How does the Secretary make reallocations?

403.52 When does the Secretary approve State plans and amendments?

Subpart E—What Kinds of Activities Does the Secretary Assist Under the Basic Programs?

GENERAL

403.60 What are the basic programs?

403.61 What projects, services, and activities are permissible under the basic programs?

403.62 What administrative provisions apply?

403.63 How does a State carry out the State Vocational and Applied Technology Education Program?

STATE PROGRAMS AND STATE LEADERSHIP ACTIVITIES

403.70 How must funds be used under the State Programs and State Leadership Activities?

403.71 In what additional ways may funds be used under the State Programs and State Leadership Activities?

SINGLE PARENTS, DISPLACED HOMEMAKERS, AND SINGLE PREGNANT WOMEN PROGRAM

403.80 Who is eligible for a subgrant or contract?

403.81 How must funds be used under the Single Parents, Displaced Homemakers, and Single Pregnant Women Program?

403.82 In what settings may the Single Parents, Displaced Homemakers, and Single Pregnant Women Program be offered?

SEX EQUITY PROGRAM

403.90 Who is eligible for a subgrant or contract?

403.91 How must funds be used under the Sex Equity Program?

403.92 Under what circumstances may the age limit under the Sex Equity Program be waived?

PROGRAMS FOR CRIMINAL OFFENDERS

403.100 What are the requirements for designating a State corrections educational agency to administer the Programs for Criminal Offenders?

403.101 How must funds be used under the Programs for Criminal Offenders?